

SPSA EVALUATION

Impact of the 2022-2023 SPSA

The 2022-2023 SPSA Evaluation is due on or before October 31, 2023. The school must keep copies of agendas, minutes and sign-ins as evidence that the School Site Council (SSC) and English Learner Advisory Committee (ELAC) reviewed and provided recommendations during the completion of the evaluation.

Directions: Select from the buttons labelled "Yes" "No" "N/A" to indicate whether the school met each Measurable Objective in each Goal.

If the school met the Measurable Objective:

1. In the dropdown, select the strategies that contributed to the school's success and
2. In the textbox, describe how the strategies used to contribute to the school's success

If the school did not meet the Measurable Objective:

1. In the dropdown, select the actions that contributed to the school's not meeting the Measurable Objective, and
2. In the textbox, describe what the school intends to do differently (next steps, new strategies, etc.).

If the school selects "N/A":

1. In the textbox, explain why the school is unable to indicate whether it met the Measurable Objective, and
2. In the textbox, describe the results of other assessments the school used to determine whether the school is on track or not on track to meet the Measurable Objective.

100% Graduation

Measurable Implementation Objective(s)

Did the school meet all the school's Measurable Implementation Objective(s) in the 2022-2023 school year? *

By December 2023, academic counselors will complete an Individualized Graduation Plan with every student and 100% of our parents will be invited to participate in the IGP review, as measured by the contact logs and parent sign-ins. By April, 2023 a second IGP will be completed for all students who fail a class in the Fall semester.

☒ Yes ☐ No ☐ N/A

Select the strategies that contributed to the school's success.

Consistent/effective data collection and or analysis, Consistent/effective progress monitoring,
Consistent/effective utilization of instructional support staff, Consistent/effective parent
engagement, Consistent/effective use of funds to support instructional program,

IGP progress was monitored to ensure 100% completion. Inviting parents and meeting with every student to review their IGP individually was effective. Funds should be allocated to conduct after school or Saturdays to accommodate working parents.

By June 2023, 75% of the Advisory teachers will implement college awareness lessons once a month as measured by Schoology Classroom Assignments Reports.

☒ Yes ☐ No ☐ N/A

Select the strategies that contributed to the school's success.

Consistent/effective implementation of new curriculum and or instructional model,
Consistent/effective utilization of instructional support staff,

The school implemented College Fridays with the assistance of the AVID Coordinator who set up these presentations via Zoom through the Advisory classes on Fridays. The presentations provided information on college life, scholarships, virtual college tours, and special guests.

IGP progress was monitored to ensure 100% completion. Inviting parents and meeting with every student to review their IGP individually was effective. Funds should be allocated to conduct after school or Saturdays to accommodate working parents.

Measurable Improvement Objective(s)

Did the school meet all the school's Measurable Improvement Objective(s) in the school year? *

By June 2023, the percentage of students passing all of their classes in 7th grade will increase from 73.5% to 78.5 %, an increase of 5%, as measured by the final report card grades.

Although the goal was not met, progress was made and the percentage did increase by 3.5%. Hiring and maintaining two counselors for the entire year would help students to achieve at higher rates. Our school intends to hold a meeting with the students after every report card, helping them to create and work toward SMART goals, and meeting with students and their parents when students are not making progress toward their SMART goals to develop a plan for student success.

By June 2023, The percentage of students in 8th grade who are on-track for culmination will increase by 10% from 76.5% to 86.5% as measured by the final report grades.

Informing students and parents of the culmination requirements throughout the school year and working with students who are not on-track for culmination helped to meet and to exceed the goal for students on track for culmination. 91% of 8th graders were on-track for culmination. Funds should be allocated to conduct after school or Saturdays to accommodate working parents.

ELA

Measurable Implementation Objective(s)

Did the school meet all the school's Measurable Implementation Objective(s) in the 2022-2023 school year? *

By June 2023, 100% of literacy tasks will include an integration of two or more strands (Reading, Writing, Speaking/Listening, Language) grounded in evidence, both literary and informational text, as measured by daily administrator classroom observation data, followed by actionable feedback.

☐ Yes ☒ No ☐ N/A

Select the actions that contributed to the school not meeting the Measurable Objective.

Lacking/inconsistent/ineffective implementation of new curriculum and or instructional model, ,
Lacking/inconsistent/ineffective PD implementation,

Describe what the school intends to do differently (next steps, new strategies, etc.).

Although teachers are integrating both the Reading and Writing strands, the tasks are not consistently grounded in evidence that aligns with the demands of the standards. Professional development will be given to help teachers understand the meaning and expectations of the standards and how to address the tasks of the standards in cohesion with the new curriculum. Professional development will also include modeling research-based effective strategies (marking and annotating text, close reading, and claim-evidence-reasoning [CER]) teachers can implement to support students in gaining the skills required by the standards. The Listening & Speaking strands are integrated with minimal consistency. Professional development will be presented on AVID academic discourse strategies and how to impede them in the daily curriculum. Administrators will revise their informal observation protocol to include actionable feedback on the implementation of these strands.

By June 2023, at least 50% of ELA tasks will incorporate DOK level 3/4 tasks, as measured by daily administrator observation data, followed by actionable feedback.

☐ Yes ☒ No ☐ N/A

Select the actions that contributed to the school not meeting the Measurable Objective.

Lacking/inconsistent/ineffective PD implementation, , Lacking/inconsistent/ineffective progress monitoring,

Describe what the school intends to do differently (next steps, new strategies, etc.).

Professional Development will primarily focus on Rigor in Tasks & Instruction. Instructional Coaches will present professional development aligned with the research-based approaches and strategies of the Hess Cognitive Rigor Matrix. Instructional Coaches will present exemplars of DOK level 3-4 tasks and model strategies such as "questioning" as a pathway for students to engage in the analytical thinking required to perform higher-level tasks.

Measurable Improvement Objective(s)

Did the school meet all the school's Measurable Improvement Objective(s) in the school year? *

By June 2023, our English Learner subgroup will move closer to standard on the ELA SBA by 10+ points to -80.3 or greater as measured by the CAASPP Dashboard.

☐ Yes ☒ No ☐ N/A

In order to address our orange status on the CA Dashboard, by June 2023 50% of our students will score at or above benchmark on the STAR Reading Test.

☐ Yes ☒ No ☐ N/A

Select the actions that contributed to the school not meeting the Measurable Improvement Objective.

Lacking/inconsistent/ineffective data collection and or analysis, , Lacking/inconsistent/ineffective progress monitoring,

The STAR test was not administered this school year since we submitted a waiver to the Region East COS. The i-Ready BOY, MOY, and EOY will be administered for the new school year. Testing coordinators and administrators will monitor data to ensure the i-Ready is being administered to all students.

What implications do these results have for next year's SPSA Plan?

Mathematics

Measurable Implementation Objective(s)

Did the school meet all the school's Measurable Implementation Objective(s) in the 2022-2023 school year? *

By June 2023, 100% of the math teachers will use NextGen Math to create customized grade level intervention material and practice common formative assessments (CFAs), that will be measured through classroom observation and CFA results analyzed on a monthly basis.

☐ Yes ☒ No ☐ N/A

Select the actions that contributed to the school not meeting the Measurable Objective.

Lacking/inconsistent/ineffective grade level or department planning time,

Describe what the school intends to do differently (next steps, new strategies, etc.).

The school will train teachers on the Plan, Do, Study, & Act Cycle of Improvement to increase collaborative teacher efficacy and identify those high-leverage strategies that support the math curriculum. The PDSA cycle will help teachers with the creation of CFA that will be used to assess student learning at the rigor the standards call for. The school will also implement an intervention program that will meet after school and/or on Saturdays, designed to address the high levels of unfinished learning.

Measurable Improvement Objective(s)

Did the school meet all the school's Measurable Improvement Objective(s) in the school year? *

In order to address our orange status on the CA Dashboard, by June 2023 the percentage of students in grades 6-8 scoring above standard will increase 5%, from 18% to 23%, as measured by the Spring 2023 IAB.

☐ Yes ☒ No ☐ N/A

Select the actions that contributed to the school not meeting the Measurable Improvement Objective.

Lacking/inconsistent/ineffective data collection and or analysis, Lacking/inconsistent/ineffective progress monitoring,

Describe what the school intends to do differently (next steps, new strategies, etc.).

The school intends to identify a new tool to collect data and monitor student progress. The California Dashboard data for the Spring of 2023 is not available at this time.

What implications do these results have for next year's SPSA Plan?

The implications for next year's SPSA plan are 1) investing time in teacher collaboration within each PLC 2) implementing intervention for students who are 1 or more grade levels below and 3) identifying additional resources for test preparation.

EL Programs

Measurable Implementation Objective(s)

Did the school meet all the school's Measurable Implementation Objective(s) in the 2022-2023 school year? *

By June 2023, Nimitz MS will lead 2 face-to-face and virtual group workshops on IRP (Individual Reclassification Plan), reclassification criteria, and ELPAC with an average of 30 participants and use connect ed, the school website, and Schoology announcement to remind parents as measured by sign-ins/zoom usage reports.

☐ Yes ☒ No ☐ N/A

Select the actions that contributed to the school not meeting the Measurable Objective.

Lacking/inconsistent/ineffective parent engagement,

Describe what the school intends to do differently (next steps, new strategies, etc.).

Although the required workshops were conducted, parent attendance was low; thereby not achieving the goal of having an average of 30 participants. Phone calls were made to parents to invite them to the meetings. This year, we will personalize notices/announcements regarding workshops on IRP and reclassification criteria.

Measurable Improvement Objective(s)

Did the school meet all the school's Measurable Improvement Objective(s) in the school year? *

By June 2023, ELD Students scoring basic or above on the RI Test will improve from 16% to 25%, an increase of 9% as measured on the SAM Dashboard.

☒ Yes ☐ No ☐ N/A

Select the strategies that contributed to the school's success.

Consistent/effective progress monitoring, Consistent/effective intervention, , Consistent/effective implementation of new curriculum and or instructional model,

Describe how the strategies used contributed to the school's success.

Keeping track of students scoring Basic and above allowed the team to focus on students who would benefit from intervention programs on the Reading Growth Measure Test which was used for the first time last year. Due to the new test used to test students' basic skills in reading, the team spent time working on lessons that would empower students to use different reading strategies to increase reading fluency and comprehension.

By June 2023, the percent of our English Learners who met the reclassification criteria will go from 4.7% to 15%, an increase of 10.3% as measured by Focus EL Dashboard.

☒ Yes ☐ No ☐ N/A

Select the strategies that contributed to the school's success.

Consistent/effective data collection and or analysis, Consistent/effective utilization of instructional support staff, Consistent/effective parent engagement,

Describe how the strategies used contributed to the school's success.

The reclassification team collected and analyzed data to find good candidates to reclassify under Bulletin 6890.4. The team set up meetings to amend IEPs to submit reclassification candidates to MMED for students who were good candidates for the process. The team also reached out to all the parents of the reclassification candidates to explain the process.

The designated ELD team engaged in a PLC cycle of inquiry where they learned how to progress monitor, analyze student data for instructional implications, plan for differentiated instruction, and apply research-based strategies modeled by MMALC to advance student outcomes.

What implications do these results have for next year's SPSA Plan?

The school will continue to provide high-leverage PD on the strategies that proved successful in helping students reach reclassification. MMALC will continue to support teachers through PDSA cycles to encourage teachers to implement research-based language development strategies in their daily instruction. Teachers will be trained on the intervention curriculum to ensure they target the criteria needed for students to reach Reclassification status.

The school will continue to deliver parent workshops for EL parents, on the topic of reclassification to inform them of the four criteria needed to meet reclassification status. The school will also continue to work with the SpEd department to inform SpED parents about the process of reclassification as per Bulletin 6890.4. The reclassification team will continue to analyze data and submit the paperwork for candidate to MMED.

Parent/Community

Measurable Implementation Objective(s)

Did the school meet all the school's Measurable Implementation Objective(s) in the 2022-2023 school year? *

By June 2023, the percent of students, at Nimitz MS, who have at least one parent registered for Parent Portal will increase by 4% from 83% to 87% as measured by the Focus Dashboard. The Parent Resource Liaison will lead two in-person parent workshops to assist parents to access the Parent Portal

Yes ☐ No ☒ N/A ☐

Select the strategies that contributed to the school's success.

Consistent/effective progress monitoring, Consistent/effective utilization of instructional support staff, Consistent/effective parent engagement, Consistent/effective use of funds to support instructional program,

Describe how the strategies used contributed to the school's success.

The school, with the assistance of the personnel in the Parent Center. along with other staff, helped parents access the Parent Portal at different times of the year during monthly workshops and on a one-to-one basis as parents came in to the Parent Center for help. The school checked the FOCUS platform weekly to assess the need for more workshops to increase the number of parents connected to the Parent Portal. The personnel was also available during school events taking place after their work-day assignment.

By June 2023, Nimitz MS will increase the Overall Parent Engagement rating on the school Experience Survey by 5% from 85% to 90% as measured by the School Experience Survey Dashboard. The Parent Resource Liaison will lead a series of parent workshops that provide guidance on how parents can be partners in all aspects of the educational experience of their children.

☐ Yes ☒ No ☐ N/A

Select the actions that contributed to the school not meeting the Measurable Objective.

Consistent/effective parent engagement,

☐ Yes ☒ No ☐ N/A

Select the actions that contributed to the school not meeting the Measurable Objective.

Consistent/effective parent engagement,

Describe what the school intends to do differently (next steps, new strategies, etc.).

To address the goal of increasing the overall Parent Engagement rating from 85% to 90%, the school site will take the following next steps:

1. Survey Analysis: Conduct a detailed analysis of the school experience survey results to identify specific areas where parent engagement needs improvement. Look for patterns or trends in the feedback.

2. Feedback Gathering: Actively seek feedback from parents who may not have participated in the workshops. Understanding their perspectives and reasons for lower engagement can help tailor future efforts.
3. Targeted Communication: Implement a more robust and consistent communication plan that includes regular updates, newsletters, and announcements to inform parents about school activities and initiatives.
4. Diverse Engagement Opportunities: Offer various engagement opportunities, such as volunteer opportunities, parent-teacher conferences, and parent advisory committees, to cater to different preferences and schedules.
5. Technology Integration: Utilize digital platforms and apps to facilitate communication and engagement, especially for parents who may have limited availability to attend physical meetings.
6. Parent Feedback Forums: Host regular feedback sessions or surveys specifically aimed at gauging parent satisfaction and gathering suggestions for improvement.
7. Community Partnerships: Collaborate with local organizations or businesses to create community events or programs that involve parents and enhance their connection to the school.
8. Training and Workshops: Continue offering workshops but expand the topics to cover a broader range of parent needs, including understanding curriculum changes, college readiness, and mental health support for students.
9. Celebrating Success: Recognize and celebrate instances of increased parent involvement and share success stories to inspire others.
10. Data Monitoring: Monitor parent engagement data and adjust strategies based on real-time feedback and outcomes.

These steps can help the school site refine its approach to increasing parent engagement and work towards achieving the desired 90% rating.

Measurable Improvement Objective(s)

Did the school meet all the school's Measurable Improvement Objective(s) in the school year? *

By June 2023 Nimitz MS will increase the percent of parents who feel their child is safe on school grounds by 5% from 68% to 73% as measured in the School Experience Survey Dashboard. Nimitz MS will provide parent and community workshops on topics such as social emotional learning, motivation for students at home, community resources, and other topics of high interest for parents through CONT INSTR SVC approved vendors.

☐ Yes ☒ No ☐ N/A

Select the actions that contributed to the school not meeting the Measurable Improvement Objective.

Lacking/inconsistent/ineffective parent engagement,

Describe what the school intends to do differently (next steps, new strategies, etc.).

In response to falling short of our goal by 1% regarding students feeling safe on school grounds, we recognize the need for proactive measures. We intend to improve communication with parents, ensuring they are well-informed about the safety initiatives we're implementing. This includes

increased supervision with additional aides, the appointment of an additional Climate Advocate, and the establishment of effective COST meetings where student safety is a top priority. We also plan to harness the potential of our parent volunteers more effectively in supporting these initiatives. To further enhance student well-being, we're investing in programs like Capturing Kids Heart and i360 Safety to monitor student behavior and promote social-emotional development. These changes reflect our commitment to a safer and more secure school environment for all students, fostering a sense of trust and confidence among our school community.

By June 2023, the percent of parents completing the School Experience Survey will go from 31% to 36%, an increase of 5% as measured by the School Experience Survey Dashboard. The Parent Resource Liaison will lead two parent workshops on how to complete the the School Experience Survey during the Fall semester.

☒ Yes ☐ No ☐ N/A

Select the strategies that contributed to the school's success.

Consistent/effective parent engagement,

Describe how the strategies used contributed to the school's success.

The strategies employed have played a pivotal role in the school's success, as evidenced by the significant increase in parent participation rates in the School Experience Survey, which rose from 31% to 47%. The primary contributing factors to this achievement were improved communication and innovative engagement techniques.

Firstly, by enhancing the communication of the survey to teachers, the school ensured that educators were well-informed about the survey's purpose and importance. This, in turn, motivated teachers to encourage parents to participate and share their valuable feedback.

Additionally, involving students in the process by having them help communicate and provide evidence of parent submissions for rewards created a sense of ownership and enthusiasm among the student body. This not only increased the visibility of the survey but also made it a collaborative effort between students, parents, and teachers.

Overall, these strategies not only raised awareness but also emphasized the significance of parent feedback in shaping the school's improvement efforts. The increased participation rates reflect the school's commitment to fostering a strong and engaged school community, ultimately contributing to its success in gathering valuable insights and promoting continuous improvement.

What implications do these results have for next year's SPSA Plan?

Not achieving our Measurable Improvement Objective has several implications for next year's School Plan for Student Achievement:

Reassessment of Goals: The school should reevaluate its goals for parent engagement and consider setting more realistic targets based on the previous year's performance.

Data-Informed Planning: The survey results should be used as a foundation for data-informed planning. Identify specific areas of weakness in parent engagement and create strategies that directly address these areas.

Adjustment of Strategies: The school plan should include a revision of strategies and initiatives aimed at improving parent engagement. The strategies should align with the identified weaknesses and incorporate lessons learned from the previous year.

Resource Allocation: Consider reallocating resources or seeking additional resources if necessary to implement new strategies effectively. This may involve budget adjustments or seeking external funding.

Professional Development: Provide professional development opportunities for staff, including teachers and administrators, on best practices for enhancing parent engagement.

Monitoring and Evaluation: Develop a robust monitoring and evaluation framework to track the progress of the new strategies throughout the school year. This should include regular assessments of parent engagement levels and feedback mechanisms.

Community Involvement: Engage with the community, including parents, local organizations, and stakeholders, in the planning process. Gather input and involve them in the execution of strategies.

Communication Plan: Create a comprehensive communication plan to ensure that parents are well-informed about school activities, expectations, and opportunities for involvement.

Long-Term Planning: Consider the long-term implications of improving parent engagement beyond just one school year. Develop strategies that promote sustained and lasting partnerships with parents.

Flexibility: Remain flexible in the approach, allowing for adjustments as needed based on ongoing feedback and changing circumstances.

Ultimately, the results should serve as a valuable learning opportunity for the school to refine its approach to parent engagement, leading to improved student achievement in the future. The new School Plan for Student Achievement should reflect a commitment to continuous improvement and a proactive response to the challenges identified in the survey results.

100% Attendance

Measurable Implementation Objective(s)

Did the school meet all the school's Measurable Implementation Objective(s) in the 2022-2023 school year? *

By June 2023, all teachers will lead lessons on Positive Behavior Interventions at least once a week to be able to prevent bullying and other behaviors in order to make students feel safe in school. This will be measured by monthly classroom observations.

☐ Yes ☒ No ☐ N/A

Select the actions that contributed to the school not meeting the Measurable Objective.

Lacking/inconsistent/ineffective PD implementation, Lacking/inconsistent/ineffective grade level or department planning time,

Describe what the school intends to do differently (next steps, new strategies, etc.).

The school will implement an in-person Wellness Wednesday presentation using Capturing Kids Heart, a supplemental curriculum, once a month during advisory class to give students the strategies to learn how to overcome bullying for them and others. In addition, we are creating an Advisory

Committee that will dovetail lesson plans from the CKH Curriculum so that teachers can select lessons from it with the monthly CKH theme (for example-September/Empathy).

By June 2023, all teachers will receive training on the practices outlined in the District's Restorative Justice program, aligned to Pillar 2 from the Superintendent's Strategic Plan by the Restorative Justice Coordinator. As measured by sign-ins from PDs.

☒ Yes ☐ No ☐ N/A

Select the strategies that contributed to the school's success.

Consistent/effective PD implementation,

Describe how the strategies used contributed to the school's success.

The strategies employed at your school, including the efforts of the Restorative Justice Coordinator, training in Capturing Kids Hearts, and participation in Social Justice summer PD, likely contributed to the school's success in several ways:

Improved School Climate: The monthly professional development sessions provided by the Restorative Justice Coordinator likely fostered a more positive and inclusive school climate.

Restorative practices encourage open communication, conflict resolution, and empathy among students and staff, leading to a more harmonious school environment.

Enhanced Teacher-Student Relationships: Through Wellness Wednesday Presentations, teachers may have gained valuable insights and tools to build stronger relationships with their students. This can result in increased student engagement, better classroom behavior, and improved academic outcomes.

Alignment with LAUSD Strategic Plan: Training in Capturing Kids Hearts, aligned with Pillar 2 of the LAUSD Strategic Plan, ensures that your school's efforts are in sync with the district's broader goals. This alignment can lead to better coordination and support from the district level, enhancing the effectiveness of your school's initiatives.

Increased Cultural Competence: Participation in Social Justice summer PD likely equipped staff with the knowledge and skills needed to address issues related to diversity, equity, and inclusion. This can lead to a more culturally competent staff that is better prepared to support a diverse student body.

Conflict Resolution Skills: Restorative practices and Capturing Kids Hearts training often emphasize conflict resolution skills, which can lead to fewer disciplinary issues and a more positive approach to addressing conflicts among students. This can contribute to a more peaceful and productive learning environment.

Student Well-Being: By incorporating wellness into professional development through Wellness Wednesday Presentations, the school may have positively impacted students' overall well-being. When students feel supported and have tools to manage stress or emotional challenges, they are more likely to thrive academically.

Community Engagement: These strategies may have also improved community engagement.

Restorative practices often involve engaging parents and caregivers in conflict resolution processes, while a focus on social justice aligns with community values and expectations.

Measurable Improvement Objective(s)

Did the school meet all the school's Measurable Improvement Objective(s) in the school year? *

In order to address our red status on the CA Dashboard, by June 2023, the chronic absenteeism will decrease by 5% from 38.42% to 33.42% as measured by the Attendance Bands in the FOCUS Reporting & Dashboard. The PSA Counselors will work directly with students and parents to overcome barriers to regular attendance, by implementing strategies and activities to reduce chronic absenteeism and truancy among students, thus, increasing attendance rates and improving student responses on the safety question on the SES.

☒ Yes ☐ No ☐ N/A

Select the strategies that contributed to the school's success.

Consistent/effective data collection and or analysis, , Consistent/effective progress monitoring, , Consistent/effective intervention, , Consistent/effective parent engagement,

Describe how the strategies used contributed to the school's success.

Being able to use accurate data to specifically target individual students who could jump the band is an effective strategy. This allowed us to engage families with the proper interventions and monitor progress and engagement. This also allowed us to target students schoolwide in bringing awareness of importance of perfect attendance, meeting goals through milestone events and making adjustments as needed. Also, providing incentives to continue with buy-in from students to help improve overall attendance.

By June 2023, students' responses on the LAUSD School Experience Survey will increase by 20% from 64% to 84% in the question of feeling safe in school.

☐ Yes ☒ No ☐ N/A

Select the actions that contributed to the school not meeting the Measurable Improvement Objective.

Lacking/inconsistent/ineffective data collection and or analysis, Lacking/inconsistent/ineffective utilization of instructional support staff,

Describe what the school intends to do differently (next steps, new strategies, etc.).

The school will implement a system where students understand what the questions really mean (for clarification of the questions being asked in the survey). Also, schedules, along with school maps and times, will be created to increase supervision posts so that an adult is visible at all times. To help with this process, we are securing our parent volunteers go through the district process to be cleared to assist with this implementation under the direct supervision of a certificated staff member.

What implications do these results have for next year's SPSA Plan?

Funding will have to be allocated to ensure sustainability of school safety plan which includes supervision staff. Provide schoolwide training for all staff to help students feel safer at school as they implement Capturing Kids' Heart strategies.

Evidence-Based Intervention

Did the school meet its Measurable Objective related to the Evidence-Based Intervention 2022-2023 school year? *

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- Bridge to Reclassify and Reclassification Academy will utilize ReadTheory reading comprehension assessment will be used to evaluate effectiveness of Reading/ELPAC Intervention.
- IAB performance will be used to monitor effectiveness of Saturday intervention programs.
- Effectiveness of after school and Study Buddies interventions will be evaluated by monitoring student academic performance as measured by periodic course marks.
- By the end of the noted interventions, all students will move closer to proficiency in ELA, Math and reclassification.
- 5% increase of meets/exceeds in ELA and Math SBA, respectively
- 72% of students will achieve 96%+ attendance
- 25% of EL Students will meet reclassification criteria

☐ Yes ☒ No ☐ N/A

Explain why the school met, did not meet or the Measurable Objective is not applicable.

Nimitz offered Saturday enrichment versus targeted intervention.
The intervention offered did not target the specific areas of need.

Did you confront any challenges in implementing your Evidence-Based Interventions that may have impacted student outcomes? *

☒ Yes ☐ No ☐ N/A

If yes, what adjustments did you make, and what lessons were learned?

We noticed weekday intervention for reclassification was not sufficient, and added opportunities for students to come to Saturday enrichment to build up their skills in the content areas, thereby improving on all language domains.